

# **NEW TESTAMENT**

## **Class Objective for New Testament**

- 1) Understand the importance and different themes of the four Gospels in relation to the person and work of Jesus. Be able to speak clearly about the uniqueness of the Gospels in comparison with the rest of the Bible.
  
- 2) Understand the importance of Paul in the New Testament and in the church today. Be able to articulate the Saul/Paul conversion, Paul's role in building the church, communicating between early Christians, his theology and proclamation of the Good News of Jesus.
  
- 3) To become familiar with stories and characters that model themes of forgiveness, healing, eternal life, grace, teaching, glimpses of God's kingdom, sin, repentance, choices, miracles, and the Good News. To begin a to build a confidence in reading the New Testament and understanding its message in our daily lives.

# NEW TESTAMENT

## ***SESSION 1: Understanding and Comparing the Gospels***

**Objective:** To know the four Gospels, understand the emphasis of each (difference in writing style, telling stories for particular communities), and what each Gospel highlights about the nature of Jesus.

What does the word Gospel mean? \_\_\_\_\_

Gospel comparison/background:

**Matthew:**

**Mark:**

**Luke:**

**John:**

What one word would you use to describe who is Jesus to you?

Topic	Matthew	Mark	Luke	John
How they "saw" Jesus	Jesus as the Messiah (the one to save and rescue) proclaimed by God's prophets, the fulfillment of God's plan..	Jesus as enduring servant to God's plan of salvation. Compassionate and serving humanity. A sacrifice for our sin.	Jesus as the Son of Man. He was fully divine and fully human, understanding our pain and suffering.	Jesus as the Son of God. All can trust him as the giver of life and bearer of salvation.
A key verse to highlight their view of Jesus.	Matthew 16.15-16  Jesus said, "who do you think I am?" Simon Peter answered, "you are the Messiah, the Son of the living God."	Mark 10.45  For I the Son of Man, came here not to be served but to serve others, and give my life as a ransom for many.	Luke 19.10  I the Son of Man have come to seek and save the lost.	John 3.16  For God so loved the world that he gave his only Son, so that everyone who believes in him will not perish but have eternal life.

**HOMEWORK:**

Read and compare the resurrection story in the four Gospels. List out the following:

Questions to be answered	Matthew 28.1-10	Mark 16.1-8	Luke 24.-1-12	John 20.1-18
Who comes to the tomb?				
Who is already at the tomb?				
Is Jesus at the garden where the tomb is?				

Who talks in the story?				
How do the people who come to the tomb respond to what they find and hear?				

**PARENT/CHILD DISCUSSION QUESTION:**

Share with your parents your findings in the table. Ask them: “why do you think these accounts are different?” Ask them if there was a time was when they found comfort in knowing this story of the resurrection.

**COMPLETED:** \_\_\_\_\_

***PARENTS- Read the special parent note that your child brought home today regarding our very special assignment that YOU need to complete for them over the next week or 2. Thanks!***

## **Session 2: Jesus' Stories and Parables**

**Objective:** To become familiar with some of the stories Jesus told, specifically those told as parables.

What is a parable?

What is the purpose of parables?

*Parables were concerned with the “secrets” of God’s rule on earth and they surprised the hearer with how God looks at our lives. They spoke about God’s authority on earth and how we are to respond. Most parables brought a fresh look at the faith, and were different than what had been taught in the Old Testament. Parables teach us about the purpose of God’s plan working through Jesus. They were often the exact opposite of what people expected to hear about how they thought God worked in his Kingdom.*

The parable my group acted out: \_\_\_\_\_

What is the meaning of our parable?

Other Parables acted out by fellow students: Write down the meaning, what it tells us about God’s Kingdom, our role as Christians and followers of Jesus, how are we to respond, etc.

Parable:

Meaning:

Parable:

Meaning:

Parable:

Meaning:

Parable:

Meaning:

**Homework:** This week write your own parable that shows a situation or emotional/spiritual place where God is working in your life. It could be specific situation or perhaps something that has been shown over a longer period of time. Remember as you write, that parables often contain surprising secrets about how God works in the world and what his expectations of us are as his children. Some possible themes, friendships, parents, siblings, school work, worship life, prayer life. Think about how God may have turned around a situation, or brought you a new understanding. As you write the parable, you can use fictional characters, sports metaphors, household chores like cooking, cleaning, video games, TV. etc. to illustrate the parable. Be creative as you think it through. Write down the parable and share it with your parents.

**My Homework Parable:**

**PARENT/CHILD DISCUSSION QUESTION:**

Read your child's parable and discuss it with them. How have you seen this situation working in your child's life? Where has God's hand been in the midst of the theme/situation they wrote about? Does this parable ring true in your life?

**COMPLETED:** \_\_\_\_\_

### PARABLES OF JESUS CHRIST:

This is a complete list of the parables of Jesus Christ. A parable is an earthly story with a spiritual truth. This list of parables is alphabetically arranged.

PARABLE:	Matthew	Mark	Luke	John
Alert servants		13:33-37		
Barren fig tree			13:6-9	
Bread of life				6:31-38
Budding fig tree	24:32-35	13:28-32	21:29-33	
Children in market	11:16-19		7:31-35	
Christian light	5:14-16	4:21-23	8:16-18	
Dinner guests			14:15-24	
Divided kingdom	12:24-30	3:22-27	11:14-23	
Feast invitations			14:12-14	
Friend at midnight			11:5-13	
Good Samaritan			10:25-37	
Good shepherd				10:1-18
Great physician	9:10-13	2:15-17	5:29-32	
Grooms attendants	9:14-15	2:18-20	5:33-35	
Growing seed		4:26-29		
Hidden treasure	13:44			
Householder	13:52			
Humbled guest			14:7-11	
King's war plans			14:31-33	
Laborers in vineyard	20:1-16			
Landowner	21:33-46	12:1-12	20:9-18	
Leaven	13:33		13:20-21	
Lost coin			15:8-10	
Lost sheep			15:4-7	
Marriage feast	22:1-14			
Mustard seed	13:31-32	4:30-32	13:18-19	
Net of fish	13:47-50			
New cloth	9:16	2:21	5:36	
New wine	9:17	2:22	5:37-39	
Pearl of great price	13:45-46			
Pharisee and tax collector			18:9-14	
Prodigal son			15:11-32	
Rich man & Lazarus			16:19-31	
Rich fool			12:16-21	
Salt without taste	5:13	9:50	14:34-35	
Servant's duty			17:7-10	
Sheep and goats	25:31-46			
Sign of Jonah	12:38-42		11:29-32	
Tares in field (part 1)	13:24-30			

Tares in field (part 2)	13:36-43		
Ten Pounds			19:11-27
Ten talents	25:14-30		
Ten virgins	25:1-13		
The Sower (part 1)	13:3-9	4:3-20	8:4-15
The Sower (part 2)	13:18-23		
Two debtors			7:41-43
Two sons	21:28-32		
Unclean spirit	12:43-45		11:24-26
Unjust judge			18:1-8
Unjust steward			16:1-13
Unmerciful servant	18:21-35		
Unprepared builder			14:28-30
Vine and branches			15:1-17
Watching servants			12:35-40
Wise builder	7:24-27		6:47-49
Wise servant	24:45-51		
Wise steward			12:42-48

### **SESSION 3: Holy Week**

**Objective:** To become familiar with the stories, chronology, characters and themes of Holy Week

What makes the passion story so significant to the NT?

How old was Jesus when he died? \_\_\_\_\_

#### **Song # 1: Hosanna by Sandi Patti**

What event is the song proclaiming?

What feelings and thoughts do you have listening to the song?

#### **Song #2: Watch the Lamb by Ray Boltz**

What event is the song proclaiming?

What feelings and thoughts do you have listening to the song?

#### **Song #3: Arise my Love by Eddie Carswell**

What event is the song proclaiming?

What feelings and thoughts do you have listening to the song?

Of all the events of the last week in the life of Jesus, which one would you most like to have been an observer/participant in: Palm Sunday procession in Jerusalem, The final days of teaching by Jesus, The Last Supper, praying with him in the Garden of Gethsemane, The arrest and Trial before Pilate, The crucifixion, The resurrection?

Why did you choose the one you did?

**HOMEWORK:** Read Acts chapters 1 & 2. The story of the ascension of Jesus into heaven, the day of Pentecost-when the Holy Spirit was given and the start of the early church.

**PARENT/CHILD DISCUSSION QUESTION:**

**Parent Question:** Ask your parents “of all the events of the last week in the life of Jesus, which one would you most like to have been an observer/participant in”.....compare their answer to yours. Ask them why they chose the one they did.

**COMPLETED:** \_\_\_\_\_

## ***Session 4: Apostle Paul***

**Objective: To know who Paul is, become familiar with the Saul/Paul conversion, who Saul was in the early church; Paul's role in building the Christian church.**

Who was Saul?

How was Saul converted?

What was Paul's purpose, what were his goals? How did he achieve these?

The NT story I read this week: (describe story and theme; how theme relates to your own life) *It should come from Acts or Romans.*

**PARENT/CHILD DISCUSSION QUESTION:** Ask your parents if they ever had a time they felt on the outside or even persecuted for their faith. What was that experience like? Was there ever a time when they ridiculed or persecuted someone else for their faith or beliefs? What did they learn through that experience?

**COMPLETED:** \_\_\_\_\_

## ***Session 5: Letters of Paul***

**Objective: To be familiar with the letters of Paul, their purpose, themes. What effect his letters have on the modern church.**

The titles of the letters are what?

What was the purpose of Paul's letters?

Themes in the letters:

1 Corinthians:

\_\_\_\_\_:

\_\_\_\_\_:

\_\_\_\_\_:

Read *all* of one of the four letters above.

Consider the themes: What does it say to you, what does it say about the nature of God, the church?

**PARENT/CHILD DISCUSSION QUESTION:** Discuss the letter your parents wrote to you, that you read in class today. What were your thoughts after reading it? What does it call you to, inspire you for etc..

**COMPLETED:** \_\_\_\_\_

# **NEW TESTAMENT TEST**

**1. List the four gospels. What is the general theme in each one in regards to who Jesus is?**

**2a. Retell one of the parables of Jesus in your own words:**

**2b. How does this parable relate to your life?**

**3. What are the significant events of the Passion story?**

**4a. Describe the conversion experience of Paul.**

**4b. Why is Paul important to the early Church and the Church of today?**

**5. Which books of the New Testament, besides the Gospels and the book of Acts were not written by Paul?**